

LIVE REPORT

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SUMMARY

SHORT DESCRIPTION

The students create a news report, which will be broadcast over a video conference. In the news report, the German class will report on the American class's community and vice versa.

GOALS

Students can reflect on the partner class's communities and the things that make it similar or different to their own.

LANGUAGE GOALS

Students can describe locations, ask their peers in the partner class specific questions, and present the results in the form of a documentary.

DURATION

2-3 Weeks

LANGUAGE

English

MATERIALS

Worksheet for students:
Exchange Task LIVE REPORT

MEDIUMS

The teachers use the established communication channels between themselves and their students.

For the Exchange within Groups:
a messenger app, social network,
or web 2.0 application

Necessary Functions:
capability to work in groups

For Presenting the Documentary:
video conference tool

Material: See Document ONLINE TEACHING TOOLS

DIFFICULTY



DESCRIPTION

The students create a documentary about significant locations and people in their partner's hometown.

TEACHER PREPARATION

The teachers choose the medium for the exchange and prepare everything there. They arrange the students into groups. The teachers will determine which location or aspect of their partner's hometown each student will research. In case they need any further help, the students can also communicate with their exchange partner. Within the chosen medium, the teacher will create groups/forums and assign the students to these accordingly.

Material

See the document ONLINE TEACHING TOOLS

CLASS INTRODUCTION

The teachers explain the task to their students. They give them the access information to the chosen medium.

Material

Worksheet for Students: Exchange Task LIVE REPORT

EXCHANGE

The students compile all the information that they have collected about the partner class' communities. They choose what they would like to report about and compose a documentary, similar to what one would hear on the news report. This documentary can be assembled from different elements, such as: pictures, interviews, and reports.

Students conduct interviews with their peers in the partner class, including these interviews in their documentaries. Once the documentary is complete, the students meet online in a video conference. Both classes present their documentaries about the partner class' community. Afterwards, students reflect on how the partner class' presentations helped them to see their hometown in a new way.

REFLECTION

In their own class, students reflect on the similarities and differences between their own communities and the partner class'. For creating the activities within the classroom, see activities in the document METHODS GLOSSARY.

